Kennewick Survey

Who did you decide should gain custody of the remains?

Asatru          Scientists          Native Americans

About how many articles and web site articles did you read for this project?

The media coverage of the Kennewick Man issue has been
   a) even-handed.
   b) biased towards the scientists.
   c) biased towards the Native Americans.
   d) biased towards the Asatru group.

.... “the question remains, how and at what level should this ethical training be provided? At the undergraduate level, most archaeology in the U.S. is taught in liberal-arts programs. The primary goal of such programs is to teach students how to think and to write effectively; imparting skills geared to a specific profession is of secondary concern. Thus, while archaeological ethics is certainly a suitable subject for undergraduate course work (e.g., it forms an excellent case study of how one weighs ethical principles in solving real-world problems), one could argue that it need not be a major focus of undergraduate archaeology programs. As a practical matter, every undergraduate who takes an archaeology course should probably hear the message against looting, and enough background to understand why that message is important. But consideration of other ethical issues that affect professional practice in archaeology can hardly be considered essential, particularly given that a Bachelor’s degree is generally not considered a professional credential in our field.”

SAA statement on training students about ethics in archaeology

Do you agree that ethics need not be taught at the undergraduate level? Why or why not?
Kennewick Project Evaluation

Overall, how effectively did your group work together on this project?

   Poorly Adequately    Well    Extremely Well

What percentage of your group participated actively and were fully prepared most of the time?

Give one specific example of something you learned from the group that you probably wouldn’t have learned working along.

Give one specific example of something the other group members learned from you that they probably wouldn’t have learned otherwise

Suggest changes that could be made to improve the project.